

Curriculum Vitae

Anna Eva Hallin

Ph.D., Postdoctoral Researcher, Speech-Language Pathologist

Karolinska Institutet & Röstkonsulten Speech and Language Clinics, Stockholm, Sweden

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EDUCATION

Degrees

- 2016 **Ph.D., Communicative Sciences and Disorders**
New York University, New York, NY, USA
Dissertation: Language Processing and Awareness in Swedish School-Age Children with and without Language Impairment. *Chair:* Christina Reuterskiöld
- 2007 **Master of Science in Speech Pathology and Therapy / Degree of Master of Medical Science**
Karolinska Institutet, Stockholm, Sweden
Thesis: Voice Range Profiles and Voice Handicap Index (VHI) for Vocally Healthy Swedish Men – Normal Data, Comparisons with four Granuloma Patients and Methodological Issues (in Swedish, with K. Fröst). *Advisors:* Maria Södersten and Eva Holmberg

Professional Certifications and Licenses

- 2007- **Certified Speech-Language Pathologist**, National Board of Health and Welfare, Sweden

EMPLOYMENT

Current Appointments

- 2016- **Postdoctoral Researcher**, Department of Clinical Sciences, Intervention and Technology, Division of Speech Language Pathology, Karolinska Institutet (50%)
- 2016- **Speech-Language Pathologist / Director of Research and Evidence Based Practice**, Röstkonsulten AB, Tyresö, Sweden (50%)
- 2015- **Consultant/Educator**, Sprakforskning.se (self-employed)

Previous Appointments

ACADEMIC

- 2012-2015 **Adjunct Instructor**, Department of Communicative Sciences and Disorders, New York University, New York, USA
- 2011-2012 **Teaching Assistant**, Department of Communicative Sciences and Disorders, New York University, New York, USA

RESEARCH

- 2011-2012 **Research Assistant**, Department of Communicative Sciences and Disorders, New York University, New York, USA
- 2010-2014 **Lab Manager**, Small Talk Language Development and Disorders Lab, Department of Communicative Sciences and Disorders, New York University, New York, USA
- 2012-2013 **Research Consultant**, Röstkonsulten Language and Speech Clinic. Development of clinical data collection procedures and logistics for a study on dyslexia and genetics by researchers at the Department of Biosciences and Nutrition, Karolinska Institutet, Stockholm, Sweden

CLINICAL

- 2010-2015 **Speech-Language Pathologist**, Röstkonsulten AB, Haninge, Sweden (*per diem*)
- 2008-2010 **Speech-Language Pathologist**, Röstkonsulten AB, Haninge, Sweden (*full time*)
- 2007 **Speech-Language Pathologist**, Danderyd's Hospital, Stockholm, Sweden (*full time*)

HONORS AND CAREER AWARDS

Distinctions and Research Awards

- 2016 **NYU Steinhardt's 2016 Outstanding Dissertation Award** (Nominee)
- 2016 **ASHA Research-Mentoring Network: Pathways Program** (Selected Protégé)
- 2015 **NYU Steinhardt Doctoral Dissertation Grant**
- 2013 **Best Poster Presentation Award: Steinhardt Research and Scholarship Showcase**
- 2012 **NIH Travel Award: SRCLD Conference**
- 2010 **Fulbright Swedish Graduate Student Program**
- 2010 **The Sweden-America Foundation Fellowship Program**
- 2008 **Best Master's Thesis in the Voice Field Award: The Swedish Voice Society**
- 2007 **Best Master's Thesis Award: Karolinska Institutet Speech-Language Pathology Program**

Student Awards

- 2015 **NYU Steinhardt Graduate Student Organization Competitive Professional Development Fund**
- 2015 **NYU Steinhardt Doctoral Travel Stipend: SRCLD Conference**
- 2012 **American Speech-Language-Hearing Foundation Graduate Student Scholarship**
- 2011 **NYU Steinhardt Doctoral Travel Stipend: ASHA Conference**
- 2006 **Karolinska Institutet Travel Award: Socrates Programme**
- 2006 **Karolinska Institutet Student Union Award: Crux Parva Medicorum**
- 2000 **The Sweden-America Foundation Undergraduate Program: Lawrence University, WI, USA**

PEER-REVIEWED PUBLICATIONS
Journal Articles

1. **Hallin, A.E.** & Reuterskiöld, C. (in press). Error type and lexical frequency effects: Error detection in Swedish children with language impairment. *Journal of Speech, Language and Hearing Research*.
2. **Hallin, A.E.**, Garcia, G.D. & Reuterskiöld, C. (2016). The use of causal language and filled pauses in children with and without autism. *Child Development Research*, 2016, 1-11. doi: 10.1155/2016/8535868.
3. **Hallin A.E.** & Sidtis D. (2015). A closer look at formulaic language: Prosodic characteristics of Swedish proverbs. *Applied Linguistics*, 2015, 1-23. doi: 10.1093/applin/amu078.
4. **Hallin, A.E.**, Fröst, K., Holmberg, E.B., & Södersten, M. (2012). Voice and speech range profiles and voice handicap index for males – Methodological issues and data. *Logopedics Phoniatrics Vocology*, 37(2), 47-61. doi: 10.3109/14015439.2011.607469.

Conference Proceedings

5. Morley, E., **Hallin, A.E.** & Roark, B. (2014). *Data driven grammatical error detection in transcripts of children's speech*. EMNLP 2014: Conference on Empirical Methods in Natural Language Processing.
6. Morley, E., **Hallin, A.E.** & Roark, B. (2014). *Challenges in automating maze detection*. Computational Linguistics and Clinical Psychology, Workshop on Computational Linguistics and Clinical Psychology, at the 52nd Annual Meeting of the Association for Computational Linguistics.

NON PEER-REVIEWED PUBLICATIONS
Journal Articles Submitted for Publication

1. **Hallin, A.E.** & Reuterskiöld, C. (2017). Effects of frequency and morpho-syntactic structure on error detection, correction, and repetition in Swedish-speaking children.

Book Chapters

2. **Hallin A.E.** Elementary School Reading Comprehension (forthcoming, 2017). In R. Branski & S.M. Molfenter (Eds). *Cases in Speech Language Pathology*, Thieme. ISBN: 978-1-62623-487-1. Will be published ahead of print at <https://eComSci.Thieme.com>.
3. **Hallin A.E.** Metalinguistics (forthcoming, 2019). J. S. Damico & M. J Ball (Eds). *The SAGE Encyclopedia of Human Communication Sciences and Disorders*, SAGE publications, California, USA.

Other Publications

4. **Hallin, A.E.** *Forskningsbloggen* (March 2015). Biweekly blog with ≈ 10,000 page views/month. Summarizes, synthesizes, and discusses clinical applications of published research on neurodevelopmental disorders (in Swedish), www.sprakforskning.se/forskningsbloggen .
5. **Hallin, A.E.** Doktorera i USA – från dröm till verklighet (2011). *Logopednytt*, 3, 8-11

RESEARCH PRESENTATIONS AND SPECIAL LECTURES

Selected Invited Talks and Seminars

1. **Hallin, A.E.** *Språkstörningar, skolspråk och språkliga möjligheter. (Language impairments, school language and linguistic possibilities)*. Full-day special seminar. Specialpedagogiska skolmyndigheten (SPSM). May 10, 2017. Örebro, Sweden.
2. **Hallin, A.E.** *Dyslexi och fonologisk bearbetningsförmåga (Dyslexia and phonological processing)*. Key-note lecture at the National meeting for dyslexia SLPs. March 16, 2017. Malmö, Sweden.
3. **Hallin, A.E.** *Inlärningsteorier i språklig behandling av förskolebarn. (Applying learning theory in language treatment for preschool children)*. Logopedmottagningen Skåne University Hospital. March 15, 2017 Malmö, Sweden.
4. **Hallin, A.E.** *Grammatisk kunskap från ett dynamiskt perspektiv (Syntactic knowledge from a dynamic perspective)*. Svenska logopedförbundet (SLOF). November 11, 2016. Stockholm, Sweden
5. **Hallin, A.E.** *Språkstörningar hos skolbarn: Aktuell forskning och evidens med fokus på klassrumsbaserad behandling och ordförråd. (Language impairments in school-age children: Current research and evidence with a focus on curriculum based treatment and vocabulary)*. Uppsala Kommun. August 31, 2016. Uppsala, Sweden.
6. **Hallin, A.E.** *Språkliga inlärningssvårigheter i skolåldern (Language learning disabilities in school-age children)*. Annual network conference for Swedish Schools in North America. SUF, the Swedish Educational Association. October 3, 2015. New Jersey City, NJ.

Peer-Reviewed Conference Abstracts

7. **Hallin, A.E.** & Reuterskiöld C. *Effekt av ordfrekvens på grammatisk bearbetning och medvetenhet hos svenskspråkiga skolbarn med och utan språkstörning (Word frequency effects on grammatical processing and awareness in Swedish-speaking school-age children with and without language impairment)*. Oral presentation. Nationell Konferens i Logopedi. November 17-18, 2016. Jönköping, Sweden.
8. **Hallin, A.E.** *Morpho-syntactic error correction in Swedish: Implications for measuring metalinguistic skills*. Poster presentation. The 37th annual Symposium on Research in Child Language Disorders. June 16-18, 2016. Madison, WI.
9. **Hallin, A.E.** *Language processing and awareness in Swedish school-age children with and without language impairment*. Oral presentation. Steinhardt Research and Scholarship Showcase. April 21, 2016. New York, NY.
10. **Hallin, A.E.** & Reuterskiöld C. *Impact of lexical frequency and error type on grammatical error correction in school-age children*, Poster presentation. American Association of Speech Language and Hearing (ASHA) annual convention. November 12-14, 2015. Denver, CO.
11. **Hallin, A.E.** & Reuterskiöld C. *The impact of word frequency on grammatical error detection in Swedish-speaking school-age children with and without language impairment*, Poster presentation. The 36th annual Symposium on Research in Child Language Disorders. June 4-6, 2015. Madison, WI.

12. Reuterskiöld, C. & Hallin, A.E. *Coding pragmatics: Linking language use to content and form*. Oral presentation. The 13th International Congress for the Study of Child Language. July 14-18, 2014. Amsterdam, the Netherlands.
13. Hallin, A.E. & Sidtis, D. *Dual processing of language hypothesis: Prosodic evidence from Swedish proverbs*. Poster presentation. International Clinical Phonetics and Linguistics Association Conference. June 11-13, 2014. Stockholm, Sweden.
14. Reuterskiöld, C. & Hallin, A.E. *Intentional communication. Formulating goals for child language intervention beyond language form*. Oral presentation. International Clinical Phonetics and Linguistics Association Conference. June 11-13, 2014. Stockholm, Sweden.
15. Hallin, A.E. & Sidtis, D. *Prosodic patterns in Swedish proverbs*. Poster presentation. American Association of Speech Language and Hearing (ASHA) annual convention. November 14-16, 2013. Chicago, IL.
16. Reuterskiöld, C. & Hallin, A.E. *Using the SALT program to analyze content/form/use-Interactions in child language*. 1-hour professional education oral session. American Association of Speech Language and Hearing (ASHA) annual convention. November 15-17, 2012. Atlanta, GA,
17. Hallin, A.E. & Reuterskiöld, C. *Task-effects and speech disruptions in high-functioning autism*. Poster presentation. The 33rd annual Symposium on Research in Child Language Disorders. June 7-9, 2012. Madison, WI.
18. Hallin, A.E. & Reuterskiöld, C. *Language & context in children with autism spectrum disorders*. Poster presentation. American Association of Speech Language and Hearing (ASHA) annual convention. November 17-19, 2011. San Diego, CA.
19. Hallin, A.E., Fröst, K., Södersten, M. & Holmberg, E.B. *Voice range profiles for vocally healthy men, normal data and methodological issues*. Oral presentation. 27th World Congress of the International Association of Logopedics and Phoniatrics (IALP), August 5-9, 2008. Copenhagen, Denmark.

Selected Departmental/Clinical Talks and Seminars

20. Hallin, A.E. *Smarta behandlingsmål i för logoped. (Smart treatment goals for speech- language pathologists)*. Half-day seminar. Röstkonsulten Language and Speech Clinic. 2016. Nacka, Sweden.
21. Hallin, A.E. *Variation hos barn med språkstörning – Hur kontext och uppgift påverkar språket. (Variability in school-age children with language disorders – how context and task affects language)*. Series of oral presentations for teachers and principals. Tyresö skola/Fornuddens skola/Ekoskolan. 2015. Stockholm, Sweden.
22. Hallin, A.E. *Barn med språkstörning – Hur påverkar teorier vårt kliniska arbete? (Children with language impairments – How do theories affect our clinical reality?)*. Half-day seminar. Röstkonsulten Language and Speech Clinic. 2014. Haninge, Sweden.

TEACHING EXPERIENCE AND TRAINING

NEW YORK UNIVERSITY

Adjunct Instructor, Graduate Program at the Dept. of Communicative Sciences and Disorders

Language Development and Disorders in School-Age Children (32 hours, six semesters, 2013-2015)

- Re-developed course for the graduate level together with Dr. Reuterskiöld
- Incorporated and developed on-line tools, on-line assessments and in-class exercises in addition to weekly lectures

Language Disorders in Children (32 hours, fall 2012)

- Weekly lectures
- Supervision of six graduate teaching assistants who led weekly labs/exercises

Teaching Assistant, Graduate Program at the Dept. of Communicative Sciences and Disorders

Language Disorders in Children (led weekly lab exercises for graduate students, fall 2011)

Reading and Writing in Children with Speech and Language Disorders (spring 2011)

Programs and Workshops Attended at the Center for the Advancement of Teaching, New York University

Improving Student Writing (2016), Making it Stick Workshop (2016), Discussion-Based Teaching (2014), Instructional Technology Tips and Tricks (2014), Flipping Your Class at NYU (2014), Teaching and Learning in an Online Collaborative Learning Environment (2012).

PROFESSIONAL ASSOCIATIONS

2004-2016- Swedish Speech Language Pathology Association (Svenska Logopedförbundet): Member
American Speech, Language and Hearing Association (ASHA): International Affiliate Member

DEPARTMENTAL/UNIVERSITY SERVICE

2013-2016 **Doctoral Affairs Committee: Student representative**
Steinhardt School of Culture, Education and Human Development, New York University

2013 **Faculty Search Committee: Student representative**
Department of Communicative Sciences and Disorders, New York University

2006-2007 **Curriculum Development Committee: Student representative**
Department of Clinical Sciences, Intervention and Technology, Karolinska Institutet

2003-2007 **International Committee: Student representative**
Department of Clinical Sciences, Intervention and Technology, Karolinska Institutet

SERVICE TO PROFESSION

2016- **Member of Swedish committee for developing national clinical guidelines for developmental language disorders.**

2015-2017 **Member of Swedish committee for developing national clinical guidelines for reading and writing assessments for speech language pathologists**

- 2015- **Manuscript reviewer**
Journal of Speech, Language, and Hearing Research (2017)
Journal of Autism and Developmental Disorders (2016-2017)
Journal of Speech, Language, and Hearing Research (with Dr. Reuterskiöld, 2015)
- 2008-2009 **Clinical supervisor** (Voice disorders), Linköping University SLP graduate program
- 2003-2005 **Chairman of the speech-language pathology section**, Karolinska Institutet Student Union

LANGUAGE KNOWLEDGE

Swedish	Fluent/Native Level
English	Fluent/Advanced Professional Level